

Appendix A

Comprehensive Sexual Health Education Frequently Asked Questions

1. Public Act 102-0522 references two similar terms.

The National Sex Education Standards/Illinois Sex Education Standards are separated into different
These represent the knowledge and skills taught to specific grades. The term
refers to the learning standards for students in
kindergarten through fifth grade.
standards for students in grades 6 through 12.

2. The National Sex Education Standards were developed by The Future of Sex Initiative. What happens if they decide to change the standards in the future?

While the standards were developed by The Future of Sex Initiative, they were also reviewed and adopted by our State Legislature, Illinois State Board of Education, and JCAR. The State Board of
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about the curriculum content and the District 211 opt-out form at least two weeks prior to the beginning of the lessons.

What happens to students who are opt-ed out by their parents?

If a parent chooses to opt their student out of engaging in the comprehensive sexual health education curriculum, their student will not attend their scheduled wellness class when the curriculum is being facilitated. Those students will be provided an alternate learning environment and alternate curriculum consistent with the mandated health requirements that exist outside of comprehensive sexual health education. Students will still be expected to be in attendance in their alternate environment and complete all assignments associated with the alternate curriculum.

6. Public Act 102-0522 also states that opportunity shall be afforded to individuals, including parents or guardians, to review the scope and sequence of instructional materials to be used in a class or a

The general understanding is that scope includes the content, topics and skills to be studied, while the sequence refers to the order in which they are studied. In District 211, a majority of our teachers utilize Schoology as a learning management system. Schoology provides students and parents access to the specific curriculum, including assignments and class materials used in their classroom. All parents of freshman and sophomore wellness teachers will have access to the instructional materials utilized during comprehensive sexual health education. In addition, parents can request to view curriculum materials in-person in their school. During this process, parents are provided a more generalized curriculum unless they request a specific teacher.

7. Public Act 102-_____ of district shall annually post, on its Internet website if one exists, which curriculum is used to provide comprehensive personal health and safety and
What will District 211 post?

Many schools, especially elementary and middle schools, purchase pre-developed curriculum that they use as their health education curriculum. Examples that you may have heard include Candor Health, HealthSmart, or Get Real. District 211 creates its own curriculum based on National and State Standards, therefore, we will post the scope and sequence that we have developed.

8. Does the ISBE collect information about which districts are opting in or out of sexual health education in the coming year or publish a list of (r or publ)6(i)7(s)-6(h a)7()5(e)7Tm0 g0 G(e)7(duc)7(0 G{eBT/F2 12 Tf

all departments and courses regarding course software, textbooks, novels and changes to course standards (critical learning standards).